Revised July '12

Murray State University

ELEMENTARY EDUCATION

MSU/ Kentucky Community College 2 + 2 Program

Bachelor of Science, Provisional Classroom Teaching Certification (Grades P-5)

Program Guide Sheet

Name_____ _____

Last First Middle Social Security #

_____

Best way to contact.

PLEASE NOTE: ***Students must have 122 hours for graduation. Because there are only a possible total of 55 Murray Hours, at least 67 Hours must be obtained from the community college. Developmental classes do not count toward graduation. "Recommended" courses prepare students for the PRAXIS #0014 exam.***

Where is the Course Offered?					**You will be required to attend an overnight class at LBL during your 3rd MSU semester and a week at Murray State prior to Student Teaching.**	
When	**Hrs**	**MSU**	**CC**	**Grade**	**Community College Class**	**Comments**
Communications & Basic Skills (9 hours)						
	3	ENG101	X		ENG 101 Writing I	Grade of A or B in one of these classes
	3	ENG102	X		ENG 102 Writing II	
	3	COM161	X		COM 181 Basic Public Speaking	Grade of B or higher
Science & Math (10 hours)						
	3	BIO101	X		BIO 112, BIO 130, or BIO 216	BIO216 replaces the previous BIO 150 series
	3		X		*Non-biology* such as AST, CHE, GLY, PHY	
	1		X		Lab	One science course must include a lab
	3	MAT117	X		MAT 150 College Algebra *or higher course*	Grade of B or higher
Humanities & Fine Arts (6 hours)						
	3		X		ENG 161 Intro to Lit *Recommended*	
	3		X		ART 100 or MUS 100 *Recommended*	
Social Interaction (9 hours)						
	3	PSY180/	X		PSY 110 *Required*	PSY 110 is a prerequisite for EDP 202
	3	GSC 110	X		GEO 152 *Required*	
	3	POL 140	X		POL 101 (previously PS101) *Required*	
Heritage (3 hours)						
	3	HIS221/ HIS 222	X		HIS 108 *Recommended* <u>*or*</u> HIS 109 *Recommended*	Both courses are recommended for PRAXIS purposes
Computer Literacy (3 hours)						
	3	CSC199	X		CIS 100 OR OST 105	Grade of C or higher
Education Related Courses (16-19 hours)						
	3	EDU103	X		EDU 201 Introduction to American Education (previously ED201)	Grade of B or better Pre-req ENG 101
	3	EDP260	X		EDP 202 Human Dev. and Learning	Pre-req PSY 110 EDU201 should be taken prior to EDP 202
	3	MAT115	X		MAT 202/205/211 Math for Elem. Teachers I	Pre-req MAT 150 with B or higher
	3	MAT215	X		MAT 201/206/212 Math for Elem. Teachers II	
	2	MUS200	X		MUS 260 Teaching Music in Ele. Grades I	
	2	MUS300	X		MUS 261 Teaching Music in Ele. Grades II	
	3		X		EDU 204 Technology in the Classroom Highly recommended.	This was previously ED203. Pre-req. CIS100 or OST105

Murray State University Courses Note: Students must have met requirements to be admitted to teacher education to enroll in these courses.						
When	**Hrs**	**MSU**	**CC**	**Grade**	**Community College Class**	**Comments**
Fall	3	X			EDU 303 Teaching Strategies (6)	Met requirements to be admitted to Teacher Ed.
Fall	3	X			ART 343 Material and Techniques	Met requirements to be admitted to Teacher Ed.
Fall	3	X			SED 300 Ed. of Students with Disabilities (7)	Met requirements to be admitted to Teacher Ed.
Fall	3	X			ELE 390 Intro. to Kindergarten (6)	Met requirements to be admitted to Teacher Ed.
Fall	3	X			ELE 311 Health, Wellness, and Movement (2)	Met requirements to be admitted to Teacher Ed
Spring	3	X			ELE 304 Teaching Elementary Mathematics (20)	Met requirements to be admitted to Teacher Ed.
						Met requirements to be admitted to Teacher Ed. Pre-req EDU 303 ECE 115 not accepted
Spring	3	X			*ELE 307 Teaching Elem. Lang. Arts across Curr. (20)	
Spring	3	X			*REA 306 Literacy Dev. in Elem. School (20)	
Spring	3	X			EDU 405 Evaluation/Measurement in Ed. (2)	Adm. to tea. ed. req.
Spring	3-6		X		Multidisciplinary Track Completion, if needed	
Fall	3	X			EDU 400 Practicum in Teaching Mathematics (20)	Adm. to tea. ed. req.
Fall	3	X			REA 412 Practicum in Ele. Reading Instruction (20)	Adm. to tea. ed. req.
Fall	2	X			EDU 403 Structures/Foundations of Ed. (6)	Adm. to tea. ed. req.
Fall	3	X			ELE 401 Teaching Elementary Social Studies (15)	Adm. to tea. ed. req.
Fall	3	X			ELE 402 Teaching Elementary Science (15)	
Fall	1	X			EDU 404 Teaching Environmental Ed	Adm. to tea. ed. req. Requires overnight stay at LBL.
Spring	14	X			ELE 421 Student Teaching	Adm. to tea. ed. and student teaching req.
Spring	3	X			EDU 422 Student Teaching Seminar	Adm. to tea. ed. and student teaching req.

Students must choose one course from four different categories below for a minimum of 12 credit hours. COURSES MAY NOT REPLICATE THOSE TAKEN TO MEET UNIVERSITY STUDIES REQUIREMENTS.

Oral and Written Communication: COM 252, ENG 207, GER 101, GER 102, GER 201, GER 202, SPA 101, SPA 102, SPA 201, SPA 202, SPA 110

Global Awareness, Cultural Diversity, and the World's Artistic Traditions: ANT 121, ANT 220, ANT 240, ANT 130, ART 100, MUS 104, MUS 100, MUS 174, POL 235

Scientific Inquiry, Methodologies, and Quantitative Skills: AST 101/AST 191 (AST 195), BIO 112 & BIO 113, BIO 216, BIO 143, BIO 141, CHE 120, CHE 140 & 145, CHE 130, CHE 150 & 155, CHE 170/CHE 173/CHE 175, GLY 101 & GLY 111, GLY 102 & GLY 112, GEO 130, PHS 175, PHY 151/PHY 201 *(PHY 161/PHY 202)*, PHY 152/PHY 203 *(PHY 162, PHY 204)*, PHY 231 *(PHY 241)*, PHY 232 *(PHY 242)*, MAT 116, MAT 126, MAT 146, MAT 150, MAT 155, MAT 170, STA 220, STA 210, STA 291

Social & Self-Awareness and Responsible Citizenship: HIS 108, HIS 109, PHI 130, POL 101, AGR 140, ECO 101, ECO 202, ECO 201, EFM 100, SOC 101, SOC 152, HIS 240, POL 235, SWK 275, WGS 200

World's Historical, Literary, and Philosophical Traditions: ENG 161, HIS 108, HIS 109, LIT 115, PHI 120, PHI 100, PHI 130, HIS 104, HIS 105, ENG 221, ENG 222, ENG 251, ENG 252, ENG 264, ENG 234, ENG 281

*With an approved AA, AS, or Bachelor's degree, it is assumed the General Education requirements on page 1 have been met.

Elementary Education Program Requirements

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency in the Kentucky Teacher Standards. The eligibility portfolio will be assessed during the student teaching semester. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. Fall 2012

Teacher Education

1. Attend an admission to teacher education orientation and complete the following:
   B) Pre-Professional Skills Tests (PPST) Mathematics 174; Reading 176; and Writing 174.
   C) Have **earned an overall undergraduate GPA of 2.75 on a 4.0 scale at the point of admission.** This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
   D) Have **completed a minimum of 24 credit hours with a minimum 2.75 GPA to include the following coursework:**
      (1) ENG 105 with a "B" or higher
      (2) MAT 117 (or higher level math) with a "B" or higher
      (3) COM 161 or HON 165 with a "B" or higher
      (4) EDU 103 or EDU 104 with a "B" or higher
2. Have an **interview with major academic advisor or chair** (or advisor may opt to write a letter of recommendation in lieu of an interview).
3. Complete a review of the Professional Code of Ethics for Kentucky School Personnel and a **Declaration of Eligibility** (pink sheet) signed by the candidate affirming a commitment to upholding the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
4. Supply TES with any other required information.

When all the above requirements have been met, the **formal application** (green sheet) can be submitted, accompanied by all required documentation. This includes an official score report for the PPST requirement and a transcript showing all college work to date. Admission will only be granted following a successful review by the Admission to Teacher Education Committee of your college.

NOTE: Students shall not enroll in any educator preparation program courses restricted to admitted candidates. (16 KAR 5:020)

Student Teaching

In order **to be admitted to student teaching**, students must meet these requirements:

- **Gain admission to the Teacher Education** Program.
- File a **formal application with· the Office of Teacher Education Services** two semesters prior to the term in which student teaching is desired. (Applications are distributed at scheduled student teaching orientations only.
- Achieve a **minimum 2.75 GPA's in major, areas, professional education, and overall.**
  Demonstrate teaching ability in field and clinical situations
  Completed 200 hours of field experience
  Have **been successfully reviewed** by the Admission to Teacher Education Committee of their college.

In order **to begin student teaching,** students must have senior, irregular, or graduate status and have **completed all major courses and specialty areas** AND have **been admitted to Teacher Education prior to the student teaching interview.** Students must also meet these requirements:

- **Complete all required professional teacher education courses with a minimum 2.75 GPA.**
- File a **valid and current medical examination**, which includes a TB test (to begin student teaching within six months of exam).
- Obtain a **criminal records check.**
- **Maintain a minimum 2.75 in major(s) or area.**
- Supply TES with **any other required information (transcripts, course sub. forms, etc.).**

Examinations Leading to Teacher Certification

By the end of your program, you will need to achieve designated scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT):

- Praxis Test One: Principles of Learning and Teaching (0522 or 0622): Score $\geq$ 160
- Praxis Test Two: Elementary Education Multiple Subjects Exam (5031): This is a group of four, separately timed subtests measuring core content areas. If a student is unsuccessful on any subtest, that subtest may be retaken.
  - Reading/Language Arts (5032): Score $\geq$ 165
  - Mathematics (5033): Score $\geq$ 164
  - Social Studies (5034): Score $\geq$ 155
  - Science (5035): Score $\geq$ 159